Panel supports law college

By Jennifer McKenzie
Collegian Staff Reporter

Guest speakers at an open forum encouraged the crowd of about 100 that, despite past reports in The Blade, UT law students are doing well.

The open forum, held Thursday at the 5 p.m. forum in room 1006 of the College of Law Building, was sponsored by UT’s College of Law.

Pointing to the number of students who have passed the bar, the speakers said that UT’s law school needs and deserves more positive comments.

Gerald H. Gordon, Ohio Board of Regents; Judge Peter Handwork, 6th District Court of Appeals; James Caruso, incoming president of the UT Law Alumni Association; Judge James Jensen, Common Pleas Court Judge; Kenneth White, President of the UT Law Alumni Association; Doug Chapman, Associate Dean; and Albert Quick, Dean of the College of Law were guest speakers.

Gordon related a number of positive and negative facts about Ohio. Ohio has the ninth highest tuition in the country, 16th largest economy in the world, and is 44th in the country for the number of high school graduates that go on to graduate from college.

He also said that UT has great pharmacy, engineering, and law programs.

They said that UT law students have been at or above the national average in the past three or four years.

UT used to be ranked at the bottom end of bar statistics in the country.

Chapman said that UT Law School has a stronger teaching faculty and everyone was doing a good job.

Jensen, who is a UT Law graduate and works in Lucas county, said that eight out of ten of the Common Pleas Court Judges in Lucas county are UT graduates.

Students can be successful and good anywhere as long as they give it some effort and pass the bar, said Jensen.

Handwork is also a UT law graduate of the class of 1966.

It was noticed that someone from The Blade was present reporting on the forum.

Some spectators commented on the editorial and the fact that The Blade wrote about something that they did not have any information and knowledge about UT law faculty but they made criticisms about them anyway. Gordon said to one spectator that he should “stop letting The Blade spank him”.

See ‘Law’ page 4
Conversion director to take new postion

‘The Professor’ will now tackle academic affairs

By Shari Plunkett
ASSISTANT NEWS EDITOR

Dr. Andrew Jorgensen, known as "The Professor" during the semester conversion process, has moved to a new position and new office. On Wednesday he said he will officially be named Assistant Vice President for Academic Affairs, replacing Dr. Sonia Cowen.

His new duties include assessment of institutional accreditation, in accordance with North Central Accreditation Association guidelines and the university mission statement.

In other words, "How do we know we’re doing what we say we’re doing?" he said.

He will also be responsible for commencement in May and management of student academic services.

"We're looking to make some changes," he said. Jorgensen said they plan on looking at the situation for undecided students and how they are advised.

"We're looking to make some improvements," he said.

Jorgensen is our current operation. The conversion office will be closed down in some weeks, he said.

"Conversion material is literally being packed in boxes and going to the university archives," he said.

Although Jorgensen has moved to University Hall he will not abandon students with concerns over the semesters.

"I will get questions from students with problems and difficulties," he said.

Jorgensen’s two-year position as Director of Calendar Conversion was supposed to end in December. He was asked to stay on through most of January.

"It took some time for things to get sorted out," he said.

He was also involved in planning the schedule of classes for next fall.

The schedule should be available on the Web either this Friday or the following Friday, he said.

The booklets will be available in a few weeks.

Jorgensen remains a tenured faculty member in the chemistry department and is currently teaching a chemistry course.

"My salary remains in the chemistry department until I accepted this job," he said.

His salary is now through Academic Affairs.

The Conversion Process funded his teaching replacement for the two years served as director.

Jorgensen can be reached at ext. 8523.

Adding some color to the canon

By Emma D. Jackson
COLLEGIAN NEWS EDITOR

Faculty and administrators from area universities and colleges agreed Thursday at the Medical College of Ohio, that more non-Western or minority academic works, authors and scholars should be studied in higher education.

Eight panelists from Bowling Green State University, MCO, Owens Community College and UT participated in the discussion, "Race and the Canon: What Should Be Taught and Who Should Teach It?"

The forum drew an audience of about 100 in MCO's Dana Center. It was the third in a year-long series about race, "Conversations About Race: Higher Education and the American Dilemma," which was instituted by President Clinton’s June 1997 race initiative.

Debbie Owens, a BCSU journalism professor and discussion facilitator, said the controversy over diversity in higher education has two sides, which called for the discussion.

"The major flash points of the diversity in higher education debate have been focused on the canon. Proponents have argued that true diversity cannot be achieved without greater inclusion of perspectives and basically ideas from racial minorities in America.

"But others contend that the canon should not be tampered with to satisfy what they term 'political correctness,'" she said.

Owens questioned the panelist on diversity, education and the "rigid"
The Agenda

The panel of eight discussed broadening the canon to include people of color. About 100 people attended the debate which was held at the Medical College of Ohio.

Canon

From front page

Lynda Dee Dixon, agreed that diversity is a necessary component in higher education. There should be diversity throughout the curriculum, said Dixon, an interdisciplinary communication professor.

Owens' Jarvis Gamble, chairperson of social and behavioral sciences, said that if diversity courses are not integrated with other courses, then students will only think about diversity when they are in that particular class.

"It is important to offer courses in diversity people who don't know about other people are incomplete. To the extent you don't know somebody else is the same extent to which you don't know yourself," she said.

Ashcraft-Eason's BGSU colleague, Dr. David Miller, said diversity courses are almost always concentrated in one group of disciplines—social sciences—and they need to be in all disciplines.

"We need some specific courses, but if it's not inclusive in math and sciences and other areas outside the social sciences where it might be more included, that means we've got work to do," he said.

UT's Dr. Abdul Alkalimat, director of Africana Studies program, said certain literary works are more privileged than others.

Alkalimat also said that writers that are considered by others to be great and worth reading or simply go-to material are not the only writers who are able to embrace a universal human experience.

"The whole debate is on: do you have to read Shakespeare or can it be Chinua Achebe, Wole Soyinka? Can you read Nigerian folktales and learn something about humanity in much the same way you

Calendar of Upcoming Events

Happenings

- "Better Yourself with Yourself" Self-Esteem Workshop, Tuesday, 6-8:30 p.m., SU 2584, Speaker: Rev. Gail Wright
- An introduction to Objectivism, The Objectivist Club at UT, Wednesday, 8-10 p.m., SU 2562. For more information call 531-0256 or email dancovia@eecs.utoledo.edu
- "Sweetheart Dance," winter semiformal. Friday, Meadowbrook Place, 4480 Heatherdowns. Money due by today at 5 p.m. in the interfaith center or at the Newman Club Office SU 1505.
- Mecha-LSU 25th Annual Scholarship Dance, Saturday, SU Auditorium, 8 p.m.-2 a.m. Call 530-4326 for tickets.

Meetings, colloquia, and symposiums

- Mecha-LSU General Body Meeting, Today, 7 p.m., SU 2591. All members expected to attend. Call 530-4526.
- UT Wilderness Expeditions Club, Tuesday, 9 p.m., SU 3115. Contact Eric at 531-0254 or email wildexp@outlook.utoledo.edu
- Public Relations Student Society of America (PRSSA) General Meeting, Wednesday, 6:30 p.m., SU 2574. For more information, call Marcus at 861-1822.
- Native American Student Association, Thursday, 7 p.m., SU 2562. For more information, call 361-7808.
- "Monthly Empowerment Meeting," Ministry of the Watchman, Friday, 10-12 p.m. Scott Park Campus Tech Center Auditorium.

Sports

- Men's Basketball, at Northern Illinois, 7 p.m.
- Women's Basketball, vs. Northern Illinois at Savage Hall, 7 p.m.

Every Week

- Active Christians Monday, 6:30 p.m., Snyder 211.
- Alpha Epsilon Delta, Thursdays, 11:30 a.m., SU 3020.
- Alpha Phi Omega National Co-ed Service Fraternity, Mondays, 9 p.m., SU 2584.
- Army ROTC Leadership Lab, Fridays, 2:00 p.m., Army ROTC Drill Hall, Army ROTC building. For information call 530-2681.
- Brothers and Sisters in Christ (BASCI), Mondays, 9 p.m., SU Room 3020. Refreshments included.
- Campus Bible Fellowship, Wednesdays, 7:15 p.m., SU 2584.
The panel of eight discussed broadening the canon to include people of color. About 100 people attended the debate which was held at the Medical College of Ohio.

**Canon**

From front page

Daniel Miller / The Collegian

Lynda Dee Dixon, agreed that diversity is a necessary component in higher education.

"There should be diversity throughout the curriculum," said Dixon, an interpersonal communication professor.

"A panelist overwhelmingly agreed that diversity should be integrated in all areas and subjects of higher education."

BSGU’s Dr. Lilian Ashcraft-Eason, an associate professor of history, said diversity is needed in order for a student to be complete and self-aware.

"It is important to offer courses in diversity, people who don’t know about other people are incomplete. To the extent you don’t know somebody else is the same extent to which you don’t know yourself," she said.

Ashcraft-Eason’s BSGU colleague, Dr. Jarvis continued to say that multicultural/diversity courses are almost always concentrated in one group of disciplines—social sciences—and they need to be in all disciplines.

"We need some specific courses, but if it’s not inclusive in math and sciences and other areas outside the social sciences where it might be more included, that means we’ve got work to do," he said.

UT’s Dr. Abdul Alkalimat, director of Africana Studies program, said certain literary works are more privileged than others.

Alkalimat also said that writers that are considered by others to be great and worth reading or simply canon material are not the only writers who are able to embrace a universal human experience.

"The book is on, do you have to read Shakespeare or can it be Chinua Achebe, Wole Soyinka? Can you read Nigerian folklore and learn something about humanity in much the same way you can from the canon of some other national literature?" he said.

The exclusion of certain authors and scholars from the canon is due to racism, Alkalimat said.

"Racism and the power associated with excluding and demeaning the black experience cannot simply be wished away by well-intentioned people. It takes an institutionalized and proactive effort to educate and transform individuals and structures so that we can then get to the point we can have a much more egalitarian environment where everyone is respected, but I think we have a ways to go," he said.

Also representing UT on the panel was Dr. Robin Patterson, associate professor of sociology.

The forum was sponsored by BSGU, MCO, Owens and UT.

The next and last forum of the "Conversations About Race: Higher Education and the American Dilemma" series discussion: "Race, Higher Education, and the New Millennium," will be April 16 at Bowling Green State University.

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Daniel Miller / The Collegian

The panel, including Dr. Christopher Bork, left, and Dr. Mary Smith of BSGU and Dr. Lynda Dee Dixon of MCO, discussed general topics before answer questions from the crowd.

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**Women’s Basketball,** vs. Northern Illinois at Savage Hall, 7 p.m.

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**Active Christians Today.** Sundays 6:30 p.m., Snyder 211. For information, call 537-1580 or 537-6813.

**Alpha Epsilon Delta.** Thursdays, 11:30 a.m., SU 3020.

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**Campus Bible Fellowship.** Wednesdays, 7:15 p.m., SU 2584. Visit our campus office SU 1591.

**Catholic Mass.** Saturday, 4:30 p.m., Dana Auditorium, College of Education and Allied Professions Building. Sunday, 11 a.m. and 6 p.m., SU Ingram Room.

**Circle K International Community Service Club.** Meetings Wednesdays 7:30 p.m., SU 3020. For more information call 530-1697.

**College Life.** Thursdays, 7:30 p.m., SU 2582. For more information call 536-5532.

**College Republicans.** Tuesdays, 8:30 p.m., SU 2562.

**Ecumenical Bible Study.** Thursdays, 4 p.m., 3rd floor of Interfaith Center, 5 p.m., Upper Room Prayer Gathering, Interfaith Center. For more information call Julie at 536-6308.

**Fellowship of Christian Athletes.** Thursdays, 9 p.m., Savage Hall, Hall of Fame Room.

**International Student Association.** Fridays, 4 p.m., SU 3018.

**Kaffeestunde.** German coffee hour. Wednesdays, 3 p.m. to 4 p.m., SU Cafeteria. Anyone interested in speaking German is welcome to attend. Call 530-2649.

**Lesbian and Bi-Sexual Women’s Discussion Group.** Thursdays, 5:30 p.m. to 5:50 p.m., Catherine Ebner Center for Women Conference Room. For more information call 530-2429.

**Men’s Club Volleyball Team Practice.** Mondays, Wednes...
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Owens' Jarvis Gamble, chairperson of social and behavioral sciences, said that if diversity courses are not integrated with other courses, than students will only think about diversity when they are in that particular class.

"If you have separate courses and you don't integrate with other courses, students will compartmentalize. Their focus might be on multicultural diversity in a particular class but they won't carry it through—not only to other classes—but their lives or careers beyond," Jarvis said.

Jarvis continued to say that multicultural/diversity courses are almost always concentrated in one group of disciplines—social sciences—and they need to be in all disciplines.

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