eBlack Studies and the Public Sphere: Strategic Values, Program, and Policy Initiative

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University of Washington-Seattle, May 20
Four Basic Points

- Communication technologies and the Black experience
- Strategic values for building cyberspace as public sphere
- Tactical programs for eBlack Studies as public sphere
- Policy proposals
<table>
<thead>
<tr>
<th>Historical Experience</th>
<th>Communications Innovations</th>
<th>Historical Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slavery</td>
<td>Face to face</td>
<td>Harriet Tubman</td>
</tr>
<tr>
<td></td>
<td>Newspaper</td>
<td>Frederick Douglas</td>
</tr>
<tr>
<td>Rural Tenancy</td>
<td>Radio</td>
<td>Ida B Wells</td>
</tr>
<tr>
<td></td>
<td>Telephone</td>
<td>W E B DuBois</td>
</tr>
<tr>
<td>Urban Industry</td>
<td>TV</td>
<td>Martin Luther King</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Malcolm X</td>
</tr>
<tr>
<td>Information Society</td>
<td>Fax</td>
<td>Black Radical</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>Congress</td>
</tr>
<tr>
<td></td>
<td>Internet</td>
<td></td>
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</tbody>
</table>
Three Strategic Values

- Cyberdemocracy (vs. digital divide)
  - connectivity
  - literacy
- Collective Intelligence (vs selective intelligence)
  - The conversation
  - The Brain
- Information Freedom (vs commodification)
  - Zero Exchange Value
  - Public Domain
African American Studies programs, Spring 2000

<table>
<thead>
<tr>
<th>Region</th>
<th>Institutions</th>
<th>Majors</th>
<th>Websites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>611</td>
<td>94</td>
<td>75</td>
</tr>
<tr>
<td>South</td>
<td>681</td>
<td>84</td>
<td>74</td>
</tr>
<tr>
<td>Midwest</td>
<td>548</td>
<td>71</td>
<td>60</td>
</tr>
<tr>
<td>West</td>
<td>399</td>
<td>45</td>
<td>41</td>
</tr>
<tr>
<td>Total</td>
<td>2239</td>
<td>294</td>
<td>250</td>
</tr>
</tbody>
</table>
eBlack: Challenge for the 21st century

- Moving from ideology (Black Studies) to information (eBlack Studies)
- Maximizing the use of new information technology
- Wanting to know about all ideas: empirical research, theories, and ideological positions
The BRAIN Project: Black Research Archive on the Internet is a general program to digitize Black intellectual history. Individuals are being listed with biographical information and up to five texts. This will be a searchable data base. We hope to include thousands of people. Every scholar is being asked to contribute.

eBlack Resources: Basic resources for scholars working on the Internet to engage in academic activities. This is a comprehensive list of professional organizations, journals, academic programs, and research materials.

Papers, Presentations: These materials advocate eBlack Studies and provide examples of the new forms of Internet based scholarship.

This site established February 21, 2000 / Edited by abdul.alkalimat@utoledo.edu
Academic Organizations | Professional Organizations

- African Heritage Studies Association
- Association for the Study of African-American Life and History
- Association of African Women Scholars
- Association of Black Anthropologists
- Association of Black Psychologists
- Association of Black Sociologists
- College Language Association
- National Association for Black Geologists and Geophysicists
- National Association of Black Social Workers
- National Association of Mathematicians
- National Conference of Black Political Scientists
- National Council for Black Studies, Inc., The
## eBlack as a Practical Project: The Toledo Experience

<table>
<thead>
<tr>
<th>Professional Discourse</th>
<th>eBlack Studies</th>
<th>The Toledo Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conference (face to face discussions)</td>
<td>Listserv discussions</td>
<td>H-Afro-Am</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Curriculum Development</th>
<th>eBlack Studies</th>
<th>The Toledo Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom based campus courses</td>
<td>Distance learning</td>
<td>Joint project with University of Ghana</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research Productivity</th>
<th>eBlack Studies</th>
<th>The Toledo Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hard copy publications</td>
<td>Research web sites</td>
<td>Malcolm X: A Research Site</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Public Policy</th>
<th>eBlack Studies</th>
<th>The Toledo Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consulting and internships</td>
<td>Advocacy web sites and petitions</td>
<td>1998 Black Radical Congress</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Community Service</th>
<th>eBlack Studies</th>
<th>The Toledo Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteering in an actual community</td>
<td>Building a virtual community</td>
<td>Toledo Black Church web project</td>
</tr>
</tbody>
</table>
Discussion logs for H-Afro-Am

H-Afro-Am generates logs of its e-mail discussions. To find out what participants have had to say about specific topics, you can search the logs by keyword or you can view the message logs month by month. Further options will allow you to sort by author, subject or discussion thread.

View H-Afro-Am logs by month: March 2000
2000-03-29

- rachleff@macalester.edu
  [mailto:rachleff@macalester.edu]
  Re: Blue Vein Society; Colonial Club

- Abdul Alkalimat <AALKALI@UTNET.UTOLEDO.EDU>
  Re: Blue Vein Society; Colonial Club

- Rafia Zafar [mailto:zafar@artsci.wustl.edu]
  Re: Make Racism History rally/St. Louis

- Abdul Alkalimat <AALKALI@UTNET.UTOLEDO.EDU>
  eBlack Studies

- Marcy Sacks [mailto:msacks@albion.edu]
  Re: Blue Vein Society; Colonial Club

- Sylvia Curtis [mailto:curtis@sscf.ucsb.edu]
  Re: Calif afam archives

- jama lazerow [mailto:jlazerow@hotmail.com]
  Re: Indians & Blacks

- Abdul Alkalimat <AALKALI@UTNET.UTOLEDO.EDU>
  Re: Race in America: Analytical and Policy Perspectives in the 21st Century

- Matthew P Guterl [mailto:MGuterl1@compuserve.com]
  Re: Blue Vein Society; Colonial Club

- Southed [mailto:Southed@JAYNET.WCMO.EDU]
  Re: African Americans in Film

- Jesko Pries [mailto:jesko_priess@yahoo.com]
  Re: Emmett till

- rrook@fhsu.edu [mailto:rrook@fhsu.edu]
  Re: Black Military History

- Brian Kelly [mailto:b.kelly@qub.ac.uk]
  Re: Black military history

- Abdul Alkalimat <AALKALI@UTNET.UTOLEDO.EDU>
  Re: Black military history
MALCOLM X
A RESEARCH SITE

Africana Studies Program • University of Toledo
Malcolm X: A Research Site

INTRODUCTION

BIBLIOGRAPHY Books/CDs/Videos

CHRONOLOGY of Life and Activities

FAMILY Little/Shabazz

WORDS Spoken and Written

WEBLIOGRAPHY

STUDY GUIDE

WHAT'S NEW February 29, 2000

Our greatest challenge is to follow Malcolm X's method of critical independent thinking.
Malcolm X

HIS WORDS WRITTEN AND SPOKEN

1941 • 1946 • 1947 • 1948 • 1949 • 1950 • 1955 • 1957 • 1960 •
1961 • 1962 • 1963 • 1964 • 1966
NO DATE ENTRIES • REFERENCES

= SOUND BITE FROM TITLE ENTRY

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941</td>
<td>Letter to Mary Jane Smith, 4 pages, [1941?]</td>
</tr>
<tr>
<td></td>
<td>Tells Smith about his recent activities and plans, remembers their friendship.</td>
</tr>
<tr>
<td>1/17/41</td>
<td>Malcolm Little to Eloise Schack, 4 pages</td>
</tr>
<tr>
<td></td>
<td>Tells Schack about his future travel plans and mentions that he worked as</td>
</tr>
</tbody>
</table>

March 11, 1964

Mrs. Elijah Muhammad
4647 Woodlawn Avenue
Chicago 15, Illinois

The National Officials there at the Chicago Headquarters know that I never left the Nation of Islam of my own free will. It was they who conspired with Captain Joseph here in New York to pressure me out of the Nation. In order to save the National Officials and Captain Joseph their damaging cases of having to explain away my actions for forcing me out of the Nation, they pressured me through the press that it was my own decision to leave.

I did not take the blame to protect those National Officials, but to preserve the faith your followers have in you and the Nation of Islam.

Despite what has been said by the press, I've never spoken one word of criticism to them about your family, I will always be a Muslim, teaching what you have taught me, and giving you full credit for what I know and what I am. You are still my leader and teacher, even though those around...
Malcolm X

BOOKS/CDS/VIDEOS
BY and ABOUT

BIBLIOGRAPHY
Listing of written scholarship on Malcolm X.

BIOGRAPHY
Attempts to tell and retell the story of Malcolm X.

WORDS
The speeches, interviews, and writings of Malcolm X.

YOUTH
Educational material from 5th grade to teacher training material.

STRUGGLE
Analyses of theoretical and liberation movement.

DISSERTATIONS
Research produced for the Ph.D.

CDs/VIDEOS
Listing of CDs and Video tapes.
Critical issues for CyberMalcolm

1. Moving text under copyright into public domain
2. Consolidating public and private archives
3. Establishing an international commission to build permanent cyberarchive
Black Radical Congress

Spring/Summer 2000

East Coast, USA

Archive:
Congress Documents
Photo Report
BRC Bibliography
Organizing for 2000:
Principles of Unity
Cyber-Democracy
Local Contacts
Battlefronts
Freedom Agenda (drafts)
Radical Voices:
Individuals
Organizations
On-line Discussion
Contact the BRC

New: National Continuations Committee |
Coordinating Committee Report and Revised
Continuations Proposal
Radical Voices
(this is a comprehensive and growing list, not a list of Congress endorsers; please send additional names and links to webmaster)

On-line Discussion: BRC Bulletins

[sorted by thread; below for chronological listing]

These bulletins served as our on-line discussion up to the time of the congress June 19. We are shifting to an automated listserv in a few weeks. Anyone with an email address can subscribe to this list and then receive and contribute to the continuing on-line discussion. To do so, write to abdul.alkalimat@utoledo.edu.

BRC progress towards June

- 1. New Web Site
- 10. BRC Electronic Community
- 14. BRC on the Internet
- 20. BRC Bulletin: Contacts requested in Philly area
- 50. BRC Web Site
- 54. BRC Bulletin: Recruit for New York
- 56. BRC Bulletin: Role of Youth and Philadelphia
- 59. BRC Bulletin: Role of Youth and Philadelphia
- 60. BRC Bulletin: Draft Black Freedom Agenda Plan
University of Toledo
Cyber Church Project

Churches of Toledo

Apostolic Household of Faith Fellowship Church

Braden United Methodist Church

First Antioch Baptist Church

Friendship Baptist Church Full Gospel

Spring Street Baptist Church

United Missionary Baptist Church

Warren A.M.E. Church

Friendship Baptist Church

FULL GOSPEL BAPTIST CHURCH FELLOWSHIP
6260 NEBRASKA AVENUE, TOLEDO, OHIO

Pastor: Reverend Duane Corwin Tisdale

Church History

Mission Statement    Photo Gallery
Community social capital

Educate, organize, mobilize

community computer lab

church web sites

living room becomes classroom

members on e-mail
Policy Initiative #1

- Congressional Act for the Information Age
- Precedent: 19th C Morrill Acts for land grant colleges (physical space)
- Mission: to implement three strategic values
- $10 million for each state. Matching state funds required.
- $20 million endowment for state-based programs
Policy Initiative #2

- Right to eminent domain for intellectual property
- Public and private funds for placing our intellectual heritage in the public domain
- Network of host computers to provide access
We’re in a revolution. Its great to be alive. Lets get to work building the public sphere we need!

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